

Fluency

Main Idea	Application/Details/Questions
<p>Fluency has a stronghold in reading due to its high correlation with comprehension (.91). This paired with the 4 part processing system explains that fluency is a necessary but NOT sufficient element for successful reading comprehension.</p>	<ul style="list-style-type: none">• Although not the only skill necessary to fluent reading, easy word recognition remains a central aspect. So how should that inform instruction—through the grades? Also, what does it mean that fluency is not, as many people have conceived, simply a stage of early reading development, but is an ongoing process? What are the implications for teaching youngsters of different ages and within different subject areas?