Please answer the instructors post in 2 paragraphs.

Subject is Integrating Formative and Summative assessment in the classroom.

Post 1:

Students: often we describe students with phrases like: “Is disengaged.......”  “Is easily distracted........” “Shows no interest in learning.”

While no teacher wants to use these phrases to describe a student, disengagement in schools is a persistent problem -- making descriptions such as these all too common in classrooms today.**Experiential learning activities** can help students**:**

* **Remain focused** -- Students who are engaged and learning actively are less likely to become bored and disinterested.
* **Learn differently** -- When students are involved in the learning process they are more engaged emotionally, helping them experience learning in a dynamic, new way.
* **Learn faster** -- Learning firsthand requires deep problem-solving and critical thinking. These processes boost student engagement, accelerating learning and improving content retention.

Consider computer games, hands on learning experiences, and allowing students to have ownership in their learning by creating their own test questions. Consider what you have seen in your experiences – what type of learning activities have you seen?

Response:

Post 2:

Have we completely spoiled our students? This is a great video produced by students with a technology problem!

Look at this short video and let me know your thoughts!

<https://www.youtube.com/watch?v=6s5iISaVGrk>

Replies to Alyssa Scharmer

Most textbooks are consumable. Students do not know how to write correctly on notebook paper. (what side do the holes belong on? Write with the sentences starting against the red line....)

Post 3:

CAT: Standardized tests are not always the best tools to measure ELA skill attainment. How would you prepare students to succeed on standardized tests of ELA skills?